

Langley-Bath-Clearwater Middle

29 Lions Trail
Warrenville, SC 29851

Grades	6–8 Middle School	
Enrollment	567 Students	
Principal	J. Russell Gunter	803–593–7260
Superintendent	Dr. Linda B. Eldridge	803–641–2428
Board Chair	Dr. John B. Bradley	803–641–8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	5	30	12	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Average	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No

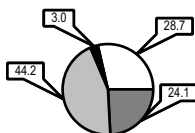
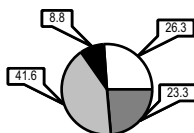
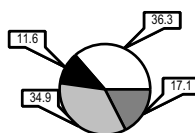
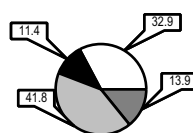
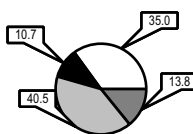
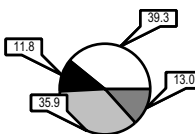
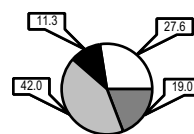
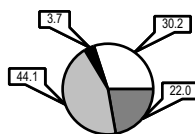
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	555	99.6	28.2	43.6	23.7	4.5	39.8	Yes	Yes
Gender									
Male	285	99.3	35.0	45.0	15.8	4.2	30.4		
Female	270	100.0	21.1	42.1	32.0	4.9	49.8		
Racial/Ethnic Group									
White	391	99.5	23.5	46.4	26.0	4.2	43.3	Yes	Yes
African American	133	100.0	40.2	35.2	18.0	6.6	31.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	45.5	45.5	9.1	0.0	27.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	491	99.8	24.3	46.0	26.3	3.3	42.0		
Disabled	64	98.4	60.0	23.6	1.8	14.5	21.8	No	Yes
Migrant Status									
Migrant	11	100.0	45.5	36.4	18.2	0.0	36.4		
Non-Migrant	544	99.6	27.8	43.8	23.8	4.6	39.9		
English Proficiency									
Limited English Proficient	13	100.0	80.0	20.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	542	99.6	27.2	44.1	24.1	4.6	40.6		
Socio-Economic Status									
Subsidized meals	309	99.4	37.1	41.6	18.4	3.0	33.3	No	Yes
Full-pay meals	246	100.0	18.3	45.8	29.6	6.3	47.1		

Mathematics – State Performance Objective = 36.7%									
All Students	555	99.8	26.0	40.7	22.8	10.4	45.5	Yes	Yes
Gender									
Male	285	99.7	28.4	39.5	21.5	10.7	44.4		
Female	270	100.0	23.5	42.1	24.3	10.1	46.6		
Racial/Ethnic Group									
White	391	99.7	19.8	42.3	26.7	11.1	49.9	Yes	Yes
African American	133	100.0	43.4	36.9	12.3	7.4	31.1	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	36.4	45.5	9.1	9.1	40.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	491	100.0	21.6	43.3	25.4	9.7	48.6		
Disabled	64	98.4	61.8	20.0	1.8	16.4	20.0	No	Yes
Migrant Status									
Migrant	11	100.0	45.5	27.3	9.1	18.2	36.4		
Non-Migrant	544	99.8	25.6	41.0	23.1	10.3	45.7		
English Proficiency									
Limited English Proficient	13	100.0	60.0	40.0	0.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	542	99.8	25.3	40.8	23.3	10.6	46.0		
Socio-Economic Status									
Subsidized meals	309	99.7	34.0	40.7	17.2	8.2	37.3	Yes	Yes
Full-pay meals	246	100.0	17.1	40.8	29.2	12.9	54.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	555	99.8	35.6	34.3	16.7	13.4	30.1
Gender							
Male	285	99.7	38.7	29.5	17.6	14.2	31.8
Female	270	100.0	32.4	39.3	15.8	12.6	28.3
Racial/Ethnic Group							
White	391	99.7	29.0	37.3	19.5	14.2	33.7
African American	133	100.0	54.1	27.0	8.2	10.7	18.9
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	50.0	22.7	13.6	13.6	27.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	491	100.0	32.5	36.2	18.5	12.8	31.3
Disabled	64	98.4	61.8	18.2	1.8	18.2	20.0
Migrant Status							
Migrant	11	100.0	54.5	27.3	18.2	0.0	18.2
Non-Migrant	544	99.8	35.2	34.4	16.7	13.7	30.4
English Proficiency							
Limited English Proficient	13	100.0	90.0	0.0	0.0	10.0	10.0
Non-Limited English Proficient	542	99.8	34.5	34.9	17.1	13.5	30.5
Socio-Economic Status							
Subsidized meals	309	99.7	45.9	30.6	14.2	9.3	23.5
Full-pay meals	246	100.0	24.2	38.3	19.6	17.9	37.5

Social Studies							
All Students	555	99.5	32.2	41.9	13.6	12.3	25.9
Gender							
Male	285	99.7	34.5	38.3	13.0	14.2	27.2
Female	270	99.3	29.8	45.7	14.3	10.2	24.5
Racial/Ethnic Group							
White	391	99.5	27.9	44.4	13.7	14.0	27.7
African American	133	99.3	43.0	38.0	13.2	5.8	19.0
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	45.5	27.3	9.1	18.2	27.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	491	99.6	29.3	42.8	15.3	12.6	27.9
Disabled	64	98.4	56.4	34.5	0.0	9.1	9.1
Migrant Status							
Migrant	11	100.0	36.4	36.4	9.1	18.2	27.3
Non-Migrant	544	99.5	32.1	42.0	13.7	12.1	25.9
English Proficiency							
Limited English Proficient	13	100.0	80.0	20.0	0.0	0.0	0.0
Non-Limited English Proficient	542	99.5	31.3	42.3	13.9	12.5	26.4
Socio-Economic Status							
Subsidized meals	309	99.0	39.1	43.6	9.0	8.3	17.3
Full-pay meals	246	100.0	24.6	40.0	18.8	16.7	35.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	185	100.0	38.9	31.7	26.7	2.8	29.4
	7	161	98.1	20.7	52.7	25.3	1.3	26.7
	8	159	98.1	29.0	58.6	12.4	N/A	12.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	199	99.5	34.1	37.4	26.3	2.2	28.5
	7	191	100.0	27.8	50.9	18.9	2.4	21.3
	8	165	99.4	22.3	45.3	27.7	4.7	32.4
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	185	100.0	26.7	31.7	22.2	19.4	41.7
	7	161	99.4	13.8	45.4	30.3	10.5	40.8
	8	159	98.7	37.7	53.4	5.5	3.4	8.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	199	100.0	23.3	40.0	29.4	7.2	36.7
	7	191	100.0	30.2	34.9	21.9	13.0	34.9
	8	165	99.4	25.0	51.4	17.6	6.1	23.6
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	199	100.0	41.1	27.2	18.9	12.8	31.7
	7	191	100.0	36.1	34.3	14.8	14.8	29.6
	8	165	99.4	30.4	45.3	17.6	6.8	24.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	199	99.5	25.1	46.9	11.2	16.8	27.9
	7	191	100.0	45.0	37.3	8.3	9.5	17.8
	8	165	98.8	27.9	40.8	23.8	7.5	31.3

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 567)				
Students enrolled in high school credit courses (grades 7 & 8)	41.9%	Down from 47.9%	18.7%	15.5%
Retention rate	1.6%	Down from 3.2%	3.0%	3.0%
Attendance rate	94.8%	Up from 94.5%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Down from 4.6%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Down from 4.6%	4.2%	4.6%
Eligible for gifted and talented	31.2%	Up from 22.4%	18.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Down from 11.4%	13.8%	13.6%
Older than usual for grade	3.7%	Down from 4.8%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.0%	0.7%	0.8%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	33.3%	Up from 31.3%	50.1%	51.8%
Continuing contract teachers	72.2%	Down from 84.4%	80.2%	78.1%
Highly qualified teachers	93.8%	Up from 92.6%	91.3%	89.6%
Teachers with emergency or provisional certificates	12.9%	Down from 13.3%	4.1%	6.0%
Teachers returning from previous year	88.1%	Up from 84.9%	87.1%	85.4%
Teacher attendance rate	94.2%	Up from 91.2%	95.2%	94.9%
Average teacher salary	\$41,530	Up 2.1%	\$41,566	\$41,328
Prof. development days/teacher	13.5 days	Up from 8.0 days	11.4 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 24.9 to 1	22.2 to 1	21.3 to 1
Prime instructional time	88.2%	Up from 84.6%	89.5%	89.3%
Dollars spent per pupil*	\$5,455	Down 11.6%	\$5,907	\$6,022
Percent of expenditures for teacher salaries*	58.9%	Up from 58.2%	61.6%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.1%	Up from 71.7%	95.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school year 2004-2005 was excellent for Langley-Bath-Clearwater Middle School. We successfully completed our five year Southern Association Review. Our students demonstrated improvement academically, artistically, and athletically. They took part in many service activities, such as hosting a Veterans' Day program to honor local veterans, supporting the Valley Empty Stocking Fund, collecting canned food items for the Salvation Army Food Drive, and raising money for several needy families.

Among our accomplishments were the following:

Our students improved their test scores on the PACT assessment.

One hundred percent of our students passed the state End of the Year Course Exams in English I and Algebra I.

Our band program received five superior ratings at concert festival.

The girls' volleyball team was recognized as county champions.

Many art students received awards.

A large number of students continued to make the "A" and "A/B" honor rolls.

Student attendance increased at discipline celebrations for outstanding behavior.

Teachers continued to work hard at helping our students become successful and gain the knowledge needed to perform well on the PACT assessment. Teachers attended various conferences throughout the year to stay abreast of new educational strategies to implement in the classrooms.

Mrs. Danielle Cox was selected as Teacher of the Year for the school. She will be competing for the district's Teacher of the Year this coming school term. Mrs. Pam Wessinger was selected as our classified Employee of the Year.

Our teachers and students continue to grow in the use of technology. Teachers are using Moodling, a web-based program that allows students and parents to review class lessons at home through the Internet. We have installed seven Smartboards in classrooms that allow a greater use of interaction with the computer. We are in the process of adding additional boards as funds become available. Also, LBC Middle has the honor of being the first school in South Carolina to have a Synergistic Science-Math lab installed. This lab allows our students to experience hands on activity that uses math and science standards and concepts and to apply them to real world experiences. We are very fortunate to partner with the school district, Partners for Education, and the school PTO to bring this outstanding lab to our school.

Our school's Title I and SIC committees are working on ways to help improve three important areas: parental involvement, student attendance, and staff development. We appreciate the continued support of our PTO, parents, community, and teachers. Combined we can provide the best opportunity for our students to be successful.

J. Russell Gunter
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	138	58
Percent satisfied with learning environment	88.5%	84.1%	78.9%
Percent satisfied with social and physical environment	88.5%	81.6%	79.3%
Percent satisfied with school-home relations	69.2%	83.0%	61.8%

*Only students at the highest middle school grade level at this school and their parents were included.